

Module specification

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Refer to guidance notes for completion of each section of the specification.

Module Code	PSY774
Module Title	Cultural and Community Psychology
Level	7
Credit value	20
Faculty	Faculty of Social and Life Sciences
HECoS Code	100497
Cost Code	GAPS

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MSc Psychology (conversion)	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	8.5 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	8.5 hrs
Placement / work based learning	0 hrs
Guided independent study	191.5 hrs
Module duration (total hours)	200 hrs



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Initial approval date	15 th May 2024
With effect from date	September 2024
Date and details of revision	
Version number	1

Module aims

This module mainly aims to encourage students to examine the psychology of cultural influence and community. The students will gain an understanding of cognitive and behavioural revolution from a cultural perspective and consider community-based programs. Students will be able to critically evaluate the problems of biases and ethical issues in psychological research and application cross-culturally. Students will be able to appreciate the issues relating to culture, diversity, and equality in psychology.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Critical and reflexive evaluation of cultural influences on community and its relevance to psychology
2	Critical reflection on self and other's experiences and actions as contextualised by cultural meanings and practices
3	Critically evaluate the universality of psychological processes as discussed and researched in the western world.
4	Critically explore the ethical issues surrounding lack of diversity and inclusivity in psychology research.
5.	Critically explore the ethical issues surrounding lack of diversity and inclusivity in psychology applications and practice.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

1. A 2500-word critical essay on a given topic or publication related to the subject (e.g., ethical issues (Western, Educated, Industrialized, Rich, and Democratic (WEIRD) issues in psychological research, lack of diversity and inclusivity in psychology and its implication).



2. A presentation (e.g., poster/podcast for 10 minutes) on a chosen topic within cultural and community psychology.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 3, 4	Written Assignment	60%
2	2, 5	Presentation	40%

Derogations

None

Learning and Teaching Strategies

A variety of teaching and learning strategies will be adopted in this module including lectures, tutorials, case studies, workshops, and directed and self-directed learning. The University's Active Learning Framework (ALF) is embedded with asynchronous and synchronous teaching, which supports the blended learning nature of this module. Students will also learn by engaging in remote discussions via forums on the VLE (Moodle), accessing webinars/presentations/recorded lectures shared by the module leader, and completing independent reading into the topic.

Indicative Syllabus Outline

- Introduction to culture and community psychology
- Frameworks, models, and theories in community psychology
- Problems of biases in psychology research and application
- Ethical issue in psychology research - WIERD
- Cognitive and behavioural revolution in community psychology
- Cultural and social perspectives
- Diversity and equality in community psychology

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Scott, V., & Wolfe, S. (2015). *Community psychology: Foundations for practice*. SAGE
<https://doi.org/10.4135/9781483398150>

Other indicative reading

British Psychological Society. (2021). *BPS Code of ethics and conduct*. BPS.



Chin, T., Caputo, F., Lin, C.-L., & Hu, F., (Eds.). (2022). *Understanding cognitive differences across cultures: Integrating neuroscience and cultural psychology*. Frontiers Media SA.

Kitayama, S. & Cohen, D. (Eds.) (2018). *Handbook of cultural psychology* (2nd edition). Guilford.

Lazarus, S. (2018). *Power and identity in the struggle for social justice: Reflections on community psychology practice*. Springer Nature Switzerland AG.
<https://doi.org/10.1007/978-3-319-99939-5>

van de Vijver, F. J. R. Chasiotis, A., & Breugelmans, S. M. (Eds.) (2011). *Fundamental questions in cross-cultural psychology*. Cambridge University Press.

Journals

American Journal of Community Psychology

Cross-Cultural Research

Journal of Community Psychology

Journal of Cross-Cultural Psychology